Asgard - MSSK Programmes and Subjects 2023-24

1. Level 2 Learning Programme (L2LPs)	2. Asgard Supplementary Subjects	
Art		
Computer Skills		
Cooking		
Home Skills		
Literacy and Communication		
Living in the Community		
Building (MW, WW, Practical Skills)		
Music		
Numeracy		
Our World – Geography (Short Course)		
The Past Today – History (Short Course)		
World of Science (Short Course)		
Personal Care		
Physical Education		
Life Skills		
Social Skills		
Preparing for Work		

Asgard

Learning Support

1. Level 2 Learning Programme (L2LPs)

The Level 2 Learning Programmes (L2LPs) and qualification are targeted at a very specific group of students who have general learning disabilities in the higher functioning moderate and low functioning mild categories.

Learning Programmes are built around five Priority Learning Units (PLUs) – Literacy, Numeracy, Living in the Community, Preparing for work and Personal care, that develop the basic, social and pre-vocational skills of the students involved. Students following the L2LPs also undertake two short courses which have also been aligned to Level 2 of the National Framework of Qualification (NFQ).

Assessment of Level 2 Learning Programmes is school-based and ongoing. Students create a portfolio of evidence which demonstrates their achievement of learning outcomes over the three years of Junior Cycle. Evidence can be hard copy, audio, video, blogs, photographs, artefacts and so on, this promotes much more accessible learning and assessment activities. As there is no exam, assessment is no longer a barrier but an opportunity to showcase a student's strengths, skills and talents.

L2LP Subjects	Description			
1. Literacy and Communication (PLU)	The unit looks at developing reading and writing skills and includes reference to how ICT is used in communication. The term communication is used in a broad way in this unit, which also considers how students can communicate through the expressive arts such as music and dance.			
2. Numeracy (PLU)	This unit draws on a broad range of real life experiences, helping students develop knowledge and understanding in a range of topics such as number, shapes, space, money, time, and measurement.			

3. Living in the Community (PLU)	This unit assists students in developing strategies to establish and maintain positive relationships with people around them. The elements include knowing how to deal with conflict and how to seek help and advice. It also considers the student's local community and the use of local facilities available to them.
4. Preparing for Work (PLU)	The unit Preparing for Work assists students in making the transition from school to further education, training or employment. It focuses on preparing students for working life through activities ranging from developing a curriculum vitae and identifying the different services in their local community to attaining new independent skills, for example the ability to use public transport. It also looks at how students can develop health and safety skills and set goals for their learning.
5. Personal Care (PLU)	This unit is concerned with the personal development of the students. It deals with their health and wellbeing covering areas such as healthy eating habits and healthy lifestyles. It is concerned with enabling students to be as independent as possible in catering for their personal care needs. This includes becoming aware of their sexuality, managing stress, and knowing how to stay safe in a range of contexts
6. Caring for Animals (Short Course)	This short course aims to develop the student's knowledge, as well as cognitive, social and practical skills in the context of learning about and caring for an animal of interest.

2. Asgard Supplementary Subjects

These subjects are intended to supplement the learning of our students who are accessing Junior Cycle (Level 3) / Leaving Certificate programmes within mainstream as well as those taking the L2LPs, offering each the opportunity to engage in new exciting challenges and experiences while developing invaluable skills along the way.

For those engaging with the Junior Cycle / Leaving Certificate programmes these are **<u>non-exam subjects.</u>** Their purpose is threefold;

- 1. To develop new skills in a fun and engaging environment.
- 2. To build confidence and self-esteem.
- 3. To teach students how to complete everyday tasks and practicalities that might otherwise be taken for granted.

	Art	Our World -	Geography	I	
	Living in the Communit	ty Computer Skills Co Life Skills Personal Care		Cooking	
	Home Skills			l Care	
Building/Practical Skills		Preparing for	r Work	Social Skills	Music
	World of Science	Physical	Education		
Practical Life Skil	ls The Past Today	Social, Persor	nal, Health E	ducation	Learning Support