



# CBA1

## Mercy Secondary School Kilbeggan

### Key dates for Classroom Based Assessments 2023/2024

### Second Year



Subject	Duration		Dates
English	3 weeks	<b>Oral Communication:</b> Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance by the teacher.	Monday 9 <sup>th</sup> October – Friday 27 <sup>th</sup> October Provisional Grade: Friday 27 <sup>th</sup> October SLAR by: Friday 1 <sup>st</sup> December
Science	3 weeks	<b>Extended Experimental Investigation (EEI):</b> A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher.	Monday 8 <sup>th</sup> January – Friday 2 <sup>nd</sup> February Provisional Grade: Friday 2 <sup>nd</sup> February SLAR by: Friday 1 <sup>st</sup> March
Business	4 weeks	<b>Business in Action Group Project:</b> Based on one of three options: <ul style="list-style-type: none"> <li>• Enterprise in action</li> <li>• Economics in action</li> <li>• Finance in action</li> </ul> During a maximum of four weeks with support/guidance from teacher.	Monday 18 <sup>th</sup> March – Friday 26 <sup>th</sup> April <b>Provisional Grade:</b> Friday 26 <sup>th</sup> April <b>SLAR by:</b> Wednesday 22 <sup>nd</sup> May
Visual Art	6-8 weeks	<b>From Process to Realisation:</b> Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from teacher.	Monday 4 <sup>th</sup> March – Friday 26 <sup>th</sup> April <b>Provisional Grade:</b> Friday 3 <sup>rd</sup> May <b>SLAR by:</b> Wednesday 22 <sup>nd</sup> May
Home Economics	8-10 weeks	<b>Creative Textiles:</b> This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home.	Monday 9 <sup>th</sup> October – Friday 22 <sup>nd</sup> December <b>Provisional Grade:</b> Friday 22 <sup>nd</sup> December <b>SLAR by:</b> Friday 2 <sup>nd</sup> February

Maths	3 weeks	<p><b>Mathematical Investigation:</b> A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem.</p> <p>Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.</p>	<p>Monday 26<sup>th</sup> February – Friday 15<sup>th</sup> March</p> <p><b>Provisional Grade:</b> Friday 15<sup>th</sup> March</p> <p><b>SLAR by:</b> Friday 26<sup>th</sup> April</p>
Music	N/A	<p><b>Composition Portfolio:</b> Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from teacher.</p>	<p><b>Provisional Grade:</b> Friday 17<sup>th</sup> May</p> <p><b>SLAR by:</b> Wednesday 22<sup>nd</sup> May</p>
Geography	3 weeks	<p><b>Geography in the news:</b> Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats.</p> <p>At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.</p>	<p>Monday 4<sup>th</sup> December – Friday 22<sup>nd</sup> December</p> <p><b>Provisional Grade:</b> Friday 22<sup>nd</sup> December</p> <p><b>SLAR by:</b> Friday 2<sup>nd</sup> February</p>
History	3 weeks	<p><b>The Past in My Place:</b> Display which can be completed by a group, pair or individual.</p> <p>During a maximum of 3 weeks with support/guidance from teacher.</p>	<p>Monday 29<sup>th</sup> January – Friday 23<sup>rd</sup> February</p> <p><b>Provisional Grade:</b> Friday 23<sup>rd</sup> February</p> <p><b>SLAR by:</b> Friday 22<sup>nd</sup> March</p>
MFL	3 weeks	<p><b>Oral Communication in the target language:</b> Individual, pair or group communication using an interview, role-play, presentation (accompanied by question and answer session) or conversation in response to stimulus material.</p> <p>During a maximum of three weeks, with support and guidance from teacher.</p>	<p>Monday 22<sup>nd</sup> April – Friday 10<sup>th</sup> May</p> <p><b>Provisional Grade:</b> Friday 10<sup>th</sup> May</p> <p><b>SLAR by:</b> Wednesday 22<sup>nd</sup> May</p>
Irish	3 weeks	<p><b>Language Portfolio:</b> The portfolio with samples of their work may include a range of student-created texts, e.g. projects, learning logs, creative pieces (poems/songs etc. created by the student) reflective pieces, recorded material (audio-visual and visual), texts, presentations completed etc.</p>	<p>Monday 8<sup>th</sup> April – Friday 26<sup>th</sup> April</p> <p><b>Provisional Grade:</b> Friday 26<sup>th</sup> April</p> <p><b>SLAR by:</b> Wednesday 22<sup>nd</sup> May</p>

Engineering	3 weeks	<b>Engineering in Action:</b> Students will act as engineers to investigate real life applications of the principles and processes of engineering. Students can focus their investigation through the lens of a specific strand, a combination of two strands or can adopt an integrated approach across all three strands. The students will communicate their findings through any appropriate media.	Monday 22 <sup>nd</sup> January – Friday 9 <sup>th</sup> February <b>Provisional Grade:</b> Friday 9 <sup>th</sup> February <b>SLAR by:</b> Friday 8 <sup>th</sup> March
Wood Technology	3 weeks	<b>Wood Science in Our Environment:</b> Students will explore/research a wood science related issue within a local/global context and present their findings of the issue. The student can communicate their findings through any appropriate media	Monday 8 <sup>th</sup> April – Friday 26 <sup>th</sup> April <b>Provisional Grade:</b> Friday 26 <sup>th</sup> April <b>SLAR by:</b> Wednesday 22 <sup>nd</sup> May
Graphics	3 weeks	<b>Communicating Through Sketching:</b> Students will be asked to graphically communicate their ideas using two-dimensional and three-dimensional sketching techniques in response to a chosen stimulus theme. Students can communicate their work through any appropriate media.	Monday 6 <sup>th</sup> November – Friday 24 <sup>th</sup> November <b>Provisional Grade:</b> Friday 24 <sup>th</sup> November <b>SLAR by:</b> Friday 22 <sup>nd</sup> December
CSPE	3 weeks	<b>Citizenship Action Record:</b> Students will complete at least three citizenship actions as part of their learning across the three strands of the CSPE short course. Students are expected to create an Action Record for one of these as their Classroom-Based Assessment	Monday 22 <sup>nd</sup> April – Friday 10 <sup>th</sup> May <b>Provisional Grade:</b> Friday 10 <sup>th</sup> May <b>SLAR by:</b> Wednesday 22 <sup>nd</sup> May
PE	N/A	The four strands of the PE short course develop the student's knowledge and understanding across a wide range of psychomotor skills. For the purpose of the Classroom-Based Assessment students should complete a minimum of two assessments, ideally one assessment in each year of the short course.	Monday 29 <sup>th</sup> April – Friday 17 <sup>th</sup> May <b>Provisional Grade:</b> Friday 17 <sup>th</sup> May <b>SLAR by:</b> Wednesday 22 <sup>nd</sup> May