



CBA1

Mercy Secondary School Kilbeggan

Key dates for Classroom Based Assessments 2026/2027

Second Year



Subject	Duration		Dates
English	3 weeks	Oral Communication: Individual or group communication or presentation/performance. During a period of 3 weeks, with support/guidance by the teacher.	Monday, 5 th October – Friday, 23 rd October Provisional Grade: Friday, 23 rd October SLAR by: Friday, 27 th November
Science	3 weeks	Extended Experimental Investigation (EEI): A student will, over a three-week period, formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypothesis, generate and analyse primary data, and reflect on the process, with support/guidance from the teacher.	Wednesday, 6 th January – Tuesday, 26 th January Provisional Grade: Tuesday, 26 th January SLAR by: Friday, 26 th February
Business	4 weeks	Business in Action Group Project: Based on one of three options: - Enterprise in action - Economics in action - Finance in action During a maximum of four weeks with support/guidance from teacher.	Monday, 5 th April – Friday, 30 th April Provisional Grade: Friday, 30 th April SLAR by: Friday, 21 st May
Visual Art	6-8 weeks	From Process to Realisation: Group or individual project where students choose to work from one of a range of given themes to develop their ideas and create a realised work. During a maximum of four months with support/guidance from teacher.	Monday, 1 st March – Friday, 7 th May Provisional Grade: Friday, 7 th May SLAR by: Friday, 21 st May
Home Economics	8-10 weeks	Creative Textiles: This is an individual project. Students will produce evidence of the application of the design brief process to one of the following options: Make a creative textile item for an individual or the home or recycle or upcycle a creative textile item for an individual or the home.	Monday, 5 th October – Friday, 11 th December Provisional Grade: Friday, 11 th December SLAR by: Friday, 22 nd January

Maths	3 weeks	Mathematical Investigation: A report may be presented in a wide range of formats. A student will, over a three-week period, follow the problem-solving cycle to investigate a mathematical problem. Problem-solving cycle: define a problem; decompose it into manageable parts and/or simplify it using appropriate assumptions; translate the problem to mathematics if necessary; engage with the problem and solve it if possible; interpret any findings in the context of the original problem.	Monday, 22nd February – Friday, 12th March Provisional Grade: Friday, 12th March SLAR by: Friday, 23rd April
Music	N/A	Composition Portfolio: Two pieces chosen from their portfolio. Compositions are produced over time with support and guidance from teacher.	Provisional Grade: Friday, 21st May SLAR by: Friday, 28th May
Geography	3 weeks	Geography in the news: Structured inquiry through a response to a recent geographical event(s). Response to a media source. Response may be presented in a wide range of formats. At the end of a three-week period students will report on their inquiry, based on a recent media source, relating to a geographical event.	Monday, 30th November – Friday, 18th December Provisional Grade: Friday, 18th December SLAR by: Friday, 29th January
History	3 weeks	The Past in My Place: Display which can be completed by a group, pair or individual. During a maximum of 3 weeks with support/guidance from teacher.	Monday, 18th January – Friday, 5th February Provisional Grade: Friday, 5th February SLAR by: Friday, 12th March
MFL	3 weeks	Oral Communication in the target language: Individual, pair or group communication using an interview, role-play, presentation (accompanied by question-and-answer session) or conversation in response to stimulus material. During a maximum of three weeks, with support and guidance from teacher.	Monday, 5th April – Friday, 23rd April Provisional Grade: Friday, 23rd April SLAR by: Friday, 21st May
Engineering	3 weeks	Engineering in Action: Students will act as engineers to investigate real life applications of the principles and processes of engineering. Students can focus their investigation through the lens of a specific strand, a combination of two strands or can adopt an integrated approach across all three strands. The students will communicate their findings through any appropriate media.	Monday, 8th February – Friday, 5th March Provisional Grade: Friday, 5th March SLAR by: Friday, 16th April

Wood Technology	3 weeks	Wood Science in Our Environment: Students will explore/research a wood science related issue within a local/global context and present their findings of the issue. The student can communicate their findings through any appropriate media.	Monday, 19 th April – Friday, 7 th May Provisional Grade: Friday, 7 th May SLAR by: Friday, 21 st May
Graphics	3 weeks	Communicating Through Sketching: Students will be asked to graphically communicate their ideas using two-dimensional and three-dimensional sketching techniques in response to a chosen stimulus theme. Students can communicate their work through any appropriate media.	Monday, 1 st March – Friday, 19 th March Provisional Grade: Friday, 19 th March SLAR by: Friday, 30 th April
PE	N/A	The four strands of the PE short course develop the student's knowledge and understanding across a wide range of psychomotor skills. For the purpose of the Classroom-Based Assessment students should complete a minimum of two assessments, ideally one assessment in each year of the short course.	Monday, 26 th April – Friday, 14 th May Provisional Grade: Friday, 14 th May SLAR by: Friday, 21 st May